



LILIE, LLC Course Information

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Title of Course (45 hours): 21st Century Family Dynamics and The Effects on Student Achievement

Course Description: American families are undergoing dramatic changes. The rise of the dual-worker family, divorce, the increasing number of single mothers, the demands of family rights by gay and lesbian families, and the growing numbers of couples having children at older ages play a role in the changing American Family. To help students reach their potential, the educational community must adjust to provide the necessary support.

Overall Course Objective and Expectation(s):

- The student will gain knowledge about the changes in the American Family.
- The student will develop a deeper understanding about how and why these changes have occurred.
- The student will determine how the educational system can provide additional support.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

- Changing American Families (3rd Edition) by Judy Aulette Root
- Changing Rhythms of American Family Life (Rose Series in Sociology) by Suzanne M. Bianchi, John P. Robinson, and Melissa A. Milkie
- The Age of Independence: Interracial Unions, Same-Sex Unions, and the Changing American Family by Michael J. Rosenfeld
- The American Family: Understanding Its Changing Dynamics and Place in Society by Dennis G. and Ph.D. Wiseman

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s): Definition of a family in today's society, the dynamics of today's family, how and why the concept of the American family has changed, and what the educational system can do to provide additional support to the families in our district.

Objectives:

- Educators will introduce themselves, describe their experiences in education, describe the district that they work for, explain what they would like to gain from taking this class and discuss why they chose this class.
- Educators will expand their definition of today's family.
- Educators will recognize the impact changes in the American Family have had on the student emotionally as well as academically

Impact on Classroom Instruction:

- Educators will have a deeper understanding of several different types of family structures.
- Educators will have a better understanding of the complications of various types of home situations and develop strategies that will enable these students to succeed.

Learner Outcomes:

- Educators will be better equipped to deal effectively with students who are experiencing crisis due to family issues.
- Educators will enhance their ability to support the intellectual, social, and personal development of all students.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Educators will share similar situations or scenarios that they have dealt with in their classes pertaining to these topics.
- Educators will demonstrate their understanding of the week's topics by posting their response to the material presented. They will also discuss how this material will affect their responses to students in the future.



Week II

Topic(s): Children of Divorce, the Single Parent Home, and Blended Families

Objectives:

- The educator will identify the needs of students who are children of divorce, come from single parent households or blended families.
- The educator will develop strategies that will provide the support to these students in order to help them achieve academic success.
- The educator will further develop a personal philosophy of teaching that will provide students who are children of divorce, from single parent homes or blended families, the additional support they require.

Impact on Classroom Instruction:

- Educators will have a deeper understanding and a greater sensitivity to students who are children of divorce, or come from a single parent or blended family home.
- Educators will enhance their ability to identify students who require additional support due to familial issues.

Learner Outcomes:

- Educators will be able to recognize and respond to students who are experiencing difficulties and recognize the conflicts that they are dealing with do to their home environments in a more productive manner.
- Educators will improve their ability to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

After reading the articles for this week, reflect and discuss your feelings on the issues discussed.

- Educators will share similar situations or scenarios that they have dealt with in their classes pertaining to these topics.
- Educators will demonstrate their understanding of the week's topics by posting their responses, reflections and their feelings to the material presented.
- Educators will discuss how this material will affect their responses to future students.



Week III

Topic(s): Blended Families, Minority Families and Same Sex Parents

Objectives:

- Educators will be able to identify and describe each of these family structures.
- Educators will identify the unique characteristics of these family structures.
- Educators will understand the various characteristics and needs of students who have divorced parents, come from single parent homes and/or blended family homes.
- Educators will enhance their communication skills to better deal with students who have divorced parents, come from single parent homes and/or blended family homes.

Impact on Classroom Instruction:

- Educators will further develop their sensitivity to the issues that these children deal with.
- Teachers will be better equipped to provide support to these students.

Learner Outcomes:

- Educators will understand the factors that affect learning and development of students who have divorced parent, come from single parent homes and/or blended family homes.
- Educators will develop strategies that will provide additional support to students experiencing these issues.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Educators will share situations or scenarios that they have dealt with in their classes pertaining to these topics.
- Educators will share how the material presented will affect the way in which they respond to students in the future.



Week IV

Topic(s):

- Alcoholism
- Anger, Grief, Depression
- Domestic Violence Suicide
- Communication Issues
- Resources

Objectives:

- Educators will recognize the impact these topics have on the student emotionally as well as academically.
- Educators will develop ideas that will allow them to implement strategies that will provide additional support to students experiencing these issues.
- Educators will develop a deeper awareness of the pressures and demands that these children face on a daily basis

Impact on Classroom Instruction:

- Educators will identify students who are experiencing problems due to their home situations and work with the student to create a more positive and successful learning environment.

Learner Outcomes:

- Teachers will be more prepared to deal with students who have family members struggling with these issues and provide the support that these students require.
- Educators will enhance their ability to identify students who require additional support due to familial issues.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Educators will demonstrate understanding of the required readings through postings, by participating in class discussions, and by offering summaries of the articles read.
- Educators will discuss what was most useful to their teaching situation and provide examples of how to implement such strategies and information into their classroom in the future.