



LILIE, LLC Course Information

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Title of Course (*45 hours*): Actions of Bullies

Course Description:

Bullying is not just physical, negative acts. Negative verbal acts and indirect actions among students including manipulation of friendships, gossip, and exclusion from cliques may impact academic achievement. The actions of bullying are different for boys and girls. This course will analyze the causes of bullying by both sexes, help teachers identify subtle bullying in their schools, classrooms, and hallways as well as other areas and explore ways in which teachers may use conflict resolution techniques appropriate for the different genders and ages in order to provide a safe learning environment.

Overall Course Objective and Expectation(s):

- To understand bullying and the many forms of bullying among all students.
- To evaluate the differences of bullying between gender.
- To investigate and evaluate school policies on bullying.
- To discuss and critique the effectiveness of anti-bullying programs.
- To demonstrate appropriate understanding of resources for helping children with bullying.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

Odd Girl Out by Rachel Simmons

Real Boys' Voice by William Pollack

Queen Bees and Wanna Bees by Rosalind Wiseman

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- Define bullying
- Forms of bullying
- Bullying epidemic

Objectives:

For teachers to gain understanding of bullying and the many forms in which students bully other students.
Assess awareness of bullying in classroom/school
Understand why and how this is becoming an epidemic

Impact on Classroom Instruction:

Teachers will gain insight and learn observable behaviors of the bully and victim which will allow for the teacher to provide a safe environment for learning.

Learner Outcomes:

- Identification of both the obvious and subtle bullying that can take place within classroom and less structured environments such as hallways.
- Understand the definition and rights of a safe learning environment for all.
- Evaluate bullying situation within own building

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- post to the discussion board as outlined in the course expectations
- introduce self and respond to classmates postings
- post reactions to articles on bullying
- post reactions to articles on the forms of bullying
- share story (omitting real names) of students who have been bullied in your school and the techniques utilized to deal with the situation



Week II

Topic(s):

- Discuss the bully profile.
- The bullies' environment.
- Characteristics of victims.

Objectives:

- To comprehend why individuals bully.
- To understand the bully's profile and environment.
- To recognize the characteristics of the victim of bullying.

Impact on Classroom Instruction:

- Incorporate bullying in course curricula to increase awareness of bullying.
- Focus teachers in the possibilities of it occurring in classroom/school and understand why.

Learner Outcomes:

- The ability to identify both the bully and the victim as to better equip teachers with strategies to both identify them and diffuse possible bullying situations.
- Determine possible roots of actions to create more proactive environment to avoid such bullying behaviors
- Create characterization of victim bullied to help teachers better empathizes

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- post to the discussion board as outlined in the course expectations
- view the film "ODD GIRL OUT" and post reaction to the film
- read the article "Why Children Bully/The Bully Profile and then post thoughts on the article
- read the article the "Bully on the Bus" and then post reactions to the discussion board



Week III

Topic(s): Bullying differences between genders.

Objectives: To identify and comprehend the differences between genders.

Impact on Classroom Instruction:

Understanding the difference of bullying among genders may affect group work in the classroom environment.

Learner Outcomes:

- Teachers will be able to recognize possible variation in bullying between different genders
- Teachers will use this information to better assess and enact instructional strategies when running student focused lessons such as cooperative group work

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Case study of variations amongst gender related to bullying in either present or past teaching experiences.
- post to the discussion board as outlined in the course expectations
- post observation of boys and girls bullying tactics
- post comments about the film "ODD GIRL OUT"



Week IV

Topic(s):

- Cyber bullying
- School policies on bullying
- Anti bullying programs

Objectives:

To further the knowledge of what bullying is and how as a society we work to end bullying and improve the learning environment for our students.

Impact on Classroom Instruction:

- Develop a code of conduct that defines appropriate behavior and solutions when faced with inappropriate behavior.
- Schools need to assess their physical environment to diminish opportunities for bullying.
- Incorporate information in school's curriculum and assist teachers in delivering this content.

Learner Outcomes:

- To understand the technology promoting cyber bullying and develop resolutions for addressing this increasing problem.
- Educate students about school policies on bullying.
- Include students in school forums about hot topics affecting youngsters today.

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- post to the discussion board as outlined in the course expectations
- read articles on cyber bullying
- develop a lesson plan on prevention of cyber bullying and post on the discussion board
- comment on at least one of your classmates' cyber bullying prevention lesson plan
- Post your school districts policy on bullying
- read parents and teachers resources
- read "Hostile Hallways" and comment on article to discussion board
- Define bullying and its overall impact on children and develop a 2 page assessment and email it to me for grading and comment