



LILIE, LLC Course Information

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Title of Course (*45 hours*): *Building Parental Partnerships*

Course Description: This class will delve into the fundamentals of parent communication and the importance of building parental partnerships. The course will cover professionalism when meeting with parents and proactive ways keeping parents involved in their child's progress. Ultimately, the class will promote a better understanding of the parental perspective.

Overall Course Objective and Expectation(s):

Educators will be able to

- Understand and define parental partnerships
- Understand effective parental partnerships
- Analyze effective parental partnerships
- Evaluate various styles of parental partnerships
- Reflect on effective parental partnerships

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- The Essential Conversation: What Parents and Teachers Can Learn from Each Other by Sara Lawrence-Lightfoot
- Developing Caring Relationships Among Parents, Children, Schools, and Communities by Dana McDermott

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s): Developing the role of educational programs and their impact on Parental Involvement.

Objectives: Educator will be able to:

- Understand the role of educational programs
- The impact these educational programs will have on the partnerships.
- Evaluate the positive effect of these programs.
- Analyze the role of the programs
- Reflect on the impact of programs will have on Parental Partnerships

Impact on Classroom Instruction:

- More constructive, positive programs for the students to further their understanding and assess skills/knowledge.
- Tenor of classrooms and communication will become more constructive and fulfilling.
- Teacher-Parent-Student communication will improve overall performance through effective Parental Involvement.

Learner Outcomes:

- The impact increased/effective Parental Partnerships can have on student performance.
- Identify and understand objectives of various styles of Parental Involvement.
- Mastery of basic incorporated communication.
- Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):
- *Post reflective comments identifying their previous tendencies regarding communication.*
- *Analyze how their past practices can improve with more communication, effective partnerships models.*
- *Begin case study of how implementation of parental partnerships strategies are impacting an individual or a class.*



Week II

Topic(s): Communicating with Parents about your curriculum.

Objectives: Educators will be able to:

- Understand and analyze the impact of communicating the various curriculums.
- Evaluate the various methods of communicating the curriculum.
- Analyze the relationship between communication and curriculum.
- Reflect on the impact of curriculum/partnerships.

Impact on Classroom Instruction:

- More constructive, positive curriculum communication.
- Tenor of curriculum will become enlightened and pointed.
- Students will improve overall performance when curriculum communication is guided.

Learner Outcomes:

- The impact communication can have on student/parents/teachers.
- Identify and understand objectives of various types of communication incorporated with curriculum.
- Mastery of basic curriculum communication.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- *Post reflective comments identifying their previous tendencies regarding communication.*
- *Analyze how their past practices can improve with more communication, effective partnerships models.*
- *Begin case study of how implementation of parental partnerships strategies are impacting an individual or a class.*



Week III

Topic(s): Defining and Identifying the Parental Role.

Objectives: Educators will be able to

- Understand and analyze the parental role in the classroom and its impact.
- Evaluate their strategies for parental involvement.
- Analyze the relationship the parental role has on the partnership.
- Reflect on the impact of Parental Roles on the student, classroom, and overall school environment.

Impact on Classroom Instruction:

- More constructive, positive impact of parental involvement to further the understanding of skill, knowledge, and curriculum.
- Tenor of classrooms will become more communicative and constructive.
- Students will improve overall performance when guided with positive parental involvement.

Learner Outcomes:

- The impact effective parental role can have on both students, teacher, and, classroom.
- Identify and understand objectives of various parental roles and when to use it.
- Mastery of basic characteristics of effective parental role.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- *Post reflective comments identifying their previous tendencies regarding parent roles.*
- *Analyze how their past practices can improve with more communication, effective parental partnerships models.*
- *Begin case study of how implementation of parental role strategies are impacting an individual or a class.*



Week IV

Topic(s): Develop Parental Partnership support among colleagues.

Objectives: educators will be able to:

- Analyze the cooperative impact developing various parental support methods among fellow colleagues and educational organizations.
- Evaluate the value to these various developed connections.
- Analyze parental partnerships between colleagues and organizations.
- Reflect on the value of these lasting connections.

Impact on Classroom Instruction:

- More constructive interaction among colleagues and educational organizations to increase parental communication, partnership, and overall student-teacher performance.
- Student and Parent involvement overall performance impacting the overall outcome.

Learner Outcomes:

- The impact of effective Parental Partnership through guided teacher-colleague – organization interaction.
- Identify and analyze these connections.
- Mastery of these basic characteristics of these groups.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- *Post reflective comments identifying their previous tendencies regarding extended guided partnerships.*
- *Analyze how their past practices can improve with more partnerships, effective partnerships models.*
- *Begin case study of how implementation of teacher-colleague-organization partnerships strategies are impacting an individual or a classroom setting.*