



LILIE, LLC Course Information

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Title of Course (45 hours): Understanding the Common Core Curriculum

Course Description:

This course will provide educators with an overview of the Common Core State Standards Initiative (CCSSI), the development of the standards and presentation of the standards. Teachers will be given the opportunity to explore the specific standards of their content area and grade level to gain an understanding of the CCSSI implementation and effect on NYS schools.

Overall Course Objective and Expectation(s) – SWBAT:

Understand the academic expectations that are contained in the Common Core standards.
Adapt a skills based curriculum to align with standards to improve student performance.
Define Common Core vocabulary words to create a common national language.
Identify the key components of the Common Core standards.
Develop lesson plans that incorporate the Common Core standards and enhance teacher collaboration.
Explore and compare the alignment plans of other states.

Opportunities for Common Core Standards Alignment:

Course work will, when applicable, demonstrate the practice of common core standard shifts. This practice by instructors of LILIE courses may act as a model for implementation of learned information and skills into common core aligned classroom practice. Depending on the nature and thrust of the course objective, the course will make attempts to balance informational and literary texts, provide for deeper and more critical knowledge in the discipline(s), provide for a staircase of complexity, offer ways in which to demonstrate text-based answers, offer opportunities of writing from various sources applicable to course content and offer tiered academic vocabulary through resources, assignments and instructor-peer and peer-peer dialogue.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

Understanding Common Core State Standards by John Kendall

Aligning Your Curriculum to the Common Core State Standards by Joseph (Joe) T. Crawford

Common Core State Standards: 75 Graphic Organizers for Optimal Implementation by Janet McCoid

Common Core State Standards - Building a Solid Foundation (Volume 1) by Janet McCoid
Something in Common: The Common Core Standards and the Next Chapter in American Education by Robert Rothman

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.

Scope & Sequence/Weekly Topics and Objectives

Week I

Topic(s):

History, Background, Overview

Objectives:

- Explore the background and history of the Common Core State Standards Initiative (CCSSI)
- Identify the reason(s) behind the need for CCSSI
- Preview valuable, informative websites on CCSSI
- Define CCSSI academic vocabulary terms (such as rigor, relevance, college and career readiness etc.)
- Examine parent's role in helping to achieve student's success

Impact on Classroom Instruction:

Participants will familiarize themselves with the foundations of CCSSI through readings and web resources. They will also begin to explore how and where curricular materials and classroom instruction shifts will be required to align classroom learning with the new standards.

Learner Outcomes:

Students will be able to:

- Define CCSSI vocabulary terms
- Recognize the shift in learning goals and reflect on personal impact of teaching
- Identify informative, helpful resources relating to CCSSI
- Respectfully engage in dialogue with others

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Introduce self to classmates explaining position and experience
- Summarize the history of the CCSSI
- Describe the main elements of the CCSSI
- Plan and post professional goals for class to be implemented throughout course
- Check for understanding and clarify misconceptions via daily postings and discussions



Week II

Topic(s):

Math/ELA and other content areas

Objectives:

- Identify specific ELA and math standards
- Pinpoint personal grade level skills and tasks to be aligned with curriculum
- Preview lesson plan ideas incorporating CCSS
- Develop CCSS based lesson(s)

Impact on Classroom Instruction:

Participants will create and plan a CCSS based lesson to be implemented in professional setting by end of course.

Learner Outcomes:

Students will be able to:

- Demonstrate understanding by creating CCSS based activities/lessons
- Revise parts of current curriculum to align with the CCSS
- Identify ways in which the CCSS can/will be embedded into daily lesson planning
- Comment on peer postings

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Address Frequently asked Questions about CCSS
- Review elements of CCSS in ELA and math
- Read and summarize multiple articles relating to CCSS
- Post follow up questions on forum to further professional sharing and learning
- Moderate conversations regarding resources and lesson plans



Week III

Topic(s):

Other states, Tools and Resources

Objectives:

- Explore, analyze and compare what other states are doing in order to incorporate the CCSS
- Research the reasons why Texas and Alaska opted out
- Identify ideas and concepts that can be adapted to personal educational setting
- Examine resources and collect information to guide in the alignment shift

Impact on Classroom Instruction:

Participants will examine, compare, and incorporate CCSS based lessons and activities from other states into their teaching environment.

Learner Outcomes:

Students will be able to:

- Assess and evaluate programs from other states and formulate a plan to adapt to current educational setting
- Modify current lessons to align with the CCSS
- Choose to read and write about plans from another state of interest
- Design more CCSS based lessons

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Constructively critique evaluation and assessment of “national” ideas
- Formulate a hypothesis based on research
- Examine lesson plan ideas
- Moderate conversations between participants and encourage dialogue



Week IV

Topic(s):

Current Updates, Future Impact and Concerns

Objectives:

- Read, review, and summarize articles on current aspects of the CCSSI.
- Adapt thinking to include evidence of learning, rigor and relevance when planning lessons.
- Express any concerns of CCSS implementation.
- Compare and reflect on teaching practices before the CCSS and now including the CCSS.

Impact on Classroom Instruction:

Participants will apply new information gleaned throughout course to help align curriculum and lessons to the newly adopted Common Core State Standards.

Learner Outcomes:

Students will be able to:

- Design curricula and plan instruction based on knowledge of the subject matter, student needs, community, and CCSS curriculum goals.
- Modify current teaching practices to include at least one aspect of college and career readiness.
- Read and reflect on current CCSS updates.
- Examine the future impact of the CCSSI.

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Provide feedback and evaluation of implemented ideas via course postings
- Post course reflection overview
- Professionally respond to and comment on shared lesson plans/activities