



LILIE, LLC Course Information

© Copyright Notice

The information below is proprietary information of LILIE, LLC and subject to copyright laws and restrictions. Access to this content is licensed solely to teachers seeking to evaluate it as a professional development option. LILIE, LLC reserves the right to revise the content and will pursue all available legal remedies for misuse of the content herein.

Title of Course (*45 hours*): **Discipline Styles in the Classroom**

Course Description:

This course will explore respectful discipline styles and promote ways in which teachers can incorporate effective rules and consequences that complement their unique teaching styles. The course will delve into how emotional intelligence is important in understanding student behavior and in creating and developing a discipline plan in the classroom that prevents additional discipline problems. Ultimately teachers will discover which modes of discipline are useful in creating a positive learning environment for all students.

Overall Course Objective and Expectation(s):

Discipline Styles in the classroom will allow the educator to create a powerful and engaging learning environment for all students. Students enrolled in this course will develop new insights as theory and practice meld to create a rich and deep understanding of how effective discipline will shape a positive learning environment. Ultimately the educator will reflect upon his or her current practice and style of classroom management and incorporate strategies which best fit their particular assignment. Below are general course expectations:

- Log on a minimum of four times per week and make pertinent references to the assigned reading. Responses are dispersed throughout the week.
- The length of the responses must demonstrate planning and thought, and adhere to the conventions of the English language and include a number of scholarly reactions to peers' postings that can be critical, yet professional
- Completion of weekly assignments
- Students must complete the LILIE electronic log at the end of the course. This log will demonstrate a minimum of 45 hours of course work.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- Building Classroom Discipline by C.M.Charles
- The Teacher's Guide to Cooperative Discipline by Linda Albert
- Winning Strategies for Classroom Management Carol Cummings
- Positive Discipline by Jane Nelson, Ed.D.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- Introductions
- Consider How You Teach?
- Discipline or Management?
- Reflection and Reflective Practices

Objectives: Students will:

- Identify their style of teaching and management
- Differentiate between management and discipline
- Use reflective practices as a professional development tool

Impact on Classroom Instruction:

Educators will increase instruction time through effective use of procedures and rules. Also educators will identify their management preference and, through reflection, decide when different approaches may be more appropriate to a given situation.

Learner Outcomes: Students will be able to:

- Understand how a teacher's style of teaching and discipline work together to either empower or destroy students' success both academically and developmentally.
- Describe their style of discipline in the classroom
- Practice reflection to improve classroom management and ultimately instruction.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Students will be required respond in writing to several scholarly articles.
- In addition they will post reactions and pose critical questions to classmate's responses.



Week II

Topic(s) and Objectives:

- explanation of classroom management foundations, characteristics of a successfully managed classroom
- strategies for developing and instituting positive classroom management
- the impact successful classroom mgmt will have on instruction and student success Development of teaching philosophy

Impact on Classroom Instruction:

Students will:

- Use the elements of effective classroom management to create a positive and efficient learning environment.
- Use the insight of their personal philosophy to enhance classroom instruction by embracing what the educator knows to be most effective.

Learner Outcomes:

Students will be able to:

- identify the characteristics of an effectively managed classroom
- use appropriate strategies to foster an atmosphere which promotes effective instruction
- Articulate their personal philosophy of teaching.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Students will be required respond in writing to several scholarly articles.
- In addition they will post reactions and pose critical questions to classmate's responses.



Week III

Topic(s) and Objectives:

- Identify key components of various discipline styles in the classroom
- Analyze discipline styles for effectiveness and use in classroom
- Creation and evaluation of chosen discipline style(s) for implementation in your own teaching
- Development of chosen discipline style(s) into teaching philosophy

Impact on Classroom Instruction:

Students will tailor elements of discipline strategies to appropriate situations. Ultimately the educator will deliver effective instruction by identifying how best to manage a particular classroom.

Learner Outcomes:

Students will be able to:

- Explain and differentiate between different discipline styles
- Understand how to effectively use different styles and strategies.
- Incorporate discipline style into personal teaching philosophy

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Students will be required respond in writing to several scholarly articles.
- In addition they will post reactions and pose critical questions to classmate's responses.



Week IV

Topic(s): Strategies, Implementation, Teaching Philosophy, Reflection

Objectives:

Students will:

- Learn to create contracts to promote high expectations and appropriate behaviors in class
- Develop a discipline plan
- Identify five characteristics of a well managed classroom

Impact on Classroom Instruction:

With deeper understanding of self and theory, the educator will create a procedure based classroom where students are challenged in an orderly and invigorating environment.

Learner Outcomes:

Students will:

- Create appropriate and effective contracts
- Develop and implement a discipline plan which reflects five characteristics of a well run classroom
- Articulate why a particular style of discipline is effective and when it may need to be adjusted.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Students will be required respond in writing to several scholarly articles. In addition they will post reactions and pose critical questions to classmate's responses.
- Personal Reflection: Comment on how your perception of classroom management and your discipline style may have been influenced by what you have learned. What changes, if any, do you see yourself making in your own classroom. What style(s) will you try to incorporate and how so?
- Teaching Philosophy: Re-visit your own teaching philosophy and revise to reflect your perception and or goals regarding classroom management or discipline. Keep in mind, the philosophy need not use those particular words, but reflect a sense of them at work such as with, but not limited to words such as: *Respect, responsibility, empowered, conscientious* and so forth.