



LILIE, LLC Course Information

© Copyright Notice

The information below is proprietary information of LILIE, LLC and subject to copyright laws and restrictions. Access to this content is licensed solely to teachers seeking to evaluate it as a professional development option. LILIE, LLC reserves the right to revise the content and will pursue all available legal remedies for misuse of the content herein.

Title of Course (*45 hours*): Effective Feedback

Course Description: An important aspect of successful classroom instruction is the teacher's ability to give effective feedback to his or her students. This course will explore the various methods and techniques of feedback, types of feedback including oral and written, and the use of adjusting feedback practices for the different types of learners.

Overall Course Objective and Expectation(s):

For teachers to successfully use effective feedback as an instructional tool to further enhance a student's academic experience in class as well as create an opportunity for students to act on feedback to become better students and overall success.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- How to Give Effective Feedback to Your Students by Susan M. Brookhart
- Setting Objectives and Providing Feedback. Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement. Marzano, Robert J., Pickering, Debra J., and Pollock, Jane E. Alexandria
- Challenging Goals and Effective Feedback. What Works in Schools: Translating Research into Action by Marzano, Robert J. Alexandria
- Classroom Assessment for Student Learning: Doing It Right -- Using It Well by Stiggins, Richard J., et al.

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Defining Positive Feedback & Identifying Your Style

Objectives:

- Educators will be able to:
- Understand and analyze the role of feedback in classroom formative assessment
- Evaluate their strategies for feedback
- Analyze relationship between feedback and grading
- Reflect on the timing of feedback

Impact on Classroom Instruction:

- More constructive, positive feedback for students to further their understanding and assess skills/knowledge
- Tenor of classrooms will become more enlightened and constructive
- Students will improve overall performance when guided through effective feedback

Learner Outcomes:

- The impact effective feedback can have on both students and teacher
- Identify and understand objectives of various types of feedback and when to use them
- Mastery of basic characteristics of effective feedback

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

Educators will:

- Post reflective comments identifying their previous tendencies regarding feedback
- Analyze how their past practices can improve with more structured, effective focused feedback models
- Begin case study of how implementation of effective feedback strategies are impacting a class or individual



Week II

Topic(s): Types of Feedback

Objectives: Educators will be able to:

- Understand and analyze different types of feedback
- Evaluate and reflect on how to deliver different types of feedback
- Analyze the purpose of Effective Feedback

Impact on Classroom Instruction:

- Educators will have more constructive, positive feedback strategies to engage
- Effective feedback will continually grow self esteem and self confidence of students
- Overall improvement of classroom relationships and tenor

Learner Outcomes:

- Impact different types of effective feedback can have on both students and teachers
- Identify and understand how to act upon effective feedback
- Mastery of differentiated feedback

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post reflective comments of assessing including the continued and improved uses of different types of feedback
- Analyze and collegially continue comparison of different styles including those in more challenging classroom environments
- Begin new methods of implementation for effective feedback and post findings, reactions and alike for reflection and peer discussions



Week III

Topic(s): Empowering Students to excel using feedback and their own accountability

Objectives:

Educators will be able to:

- Provide more constructive delivery of feedback as to increase overall achievement
- Analyze the relationship in a timely fashion
- Understand the role and uses of modeling feedback
- Evaluate and reflect on the empowerment successful implementation of feedback fosters

Impact on Classroom Instruction:

Educators will have:

- A more constructive and balanced focused sense of students' achievement through effective feedback
- Effective methods for timely feedback and the benefits of such on student performance
- Ways in which to understand and monitor results provided by feedback

Learner Outcomes:

- Understanding the impact effective feedback will have students' achievement
- Identification and analysis of objective's feedback and timely manner in which it must be delivered
- Mastery of the characteristics of effective feedback through learning results.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post reflective comments of assessing including the continued and improved uses of different types of feedback
- Analyze past feedback with new timely feedback models and provide reflection on how to improve past practice
- Identification and analysis of learning results
- Identification and analysis of decreased behavior results
- Begin study and commentary on implementation of feedback strategies on parents



Week IV

Topic(s):

- Application of Effective Feedback to Classroom Instruction
- Feedback to and for Parents

Objectives:

Educators will be able to:

- Articulate and create their own objective and style of feedback based on information learned
- Evaluate their own colleagues' styles of feedback
- Reflect on various integral aspects of effective feedback

Impact on Classroom Instruction:

- Successful implementation of constructive, effective and timely feedback with the classroom and instructional settings
- Overall assessing of feedback strategies, styles and frequency increase student success and learning results
- Use of various suitable approaches to differentiate feedback for students and parents

Learner Outcomes:

Mastery of understanding the overall impact effective feedback can have on

- teachers
- the teacher-student relationship
- the teacher-parent relationship
- both learning and behavioral results

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post reflective comments identifying the increased value effective feedback has on various school based relationships
- Analyze through postings, the results of implementing these new effective feedback strategies and their results
- Discuss with peers, the impact of continued use of effective feedback strategies in your classroom, for the student and for you as the teacher