



LILIE, LLC Course Information

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Title of Course (45 hours): Human Rights Education

Course Description: The topic of human rights education will encourage an awareness of human rights on a global level and permit the teacher to investigate a number of modern day human rights issues that may be appropriately included into the curriculum planning of his/her content area and grade level. All participants will explore a multitude of human rights concerns voiced by credible world peace organizations, research specific human rights violations, and identify one topic to implement in instruction through the creation of a unit lesson plan.

Overall Course Objective and Expectation(s):

- To define basic human rights and evaluate conditions globally as well as locally.
- To explore specific human rights issues and discuss various curriculum connections and applications to global, educational, and instruction objectives.
- Determine and choose appropriate topic for specific content area and grade-level integration in order to promote human rights awareness in the student culture.
- Create a unit lesson plan for peer review and immediate classroom use.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

- Teachers and Human Rights by Audrey Osler and Hugh Starkey
- Service Learning Lesson Plans and Projects: Human Rights Resources for Educators Amnesty International and HREA
- People's Movement for Human Rights Learning: HUMAN RIGHTS LEARNING A PEOPLE'S REPORT
- Our Rights, Our World Amnesty International
- Fundamental Freedoms: Eleanor Roosevelt and the Universal Declaration of Human Rights

Instructor Consultation and Interaction: Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (subject to change):

- The Road of Lost Innocence: The True Story of a Cambodian Heroine by Somaly Mam
- Enslaved: True Stories of Modern Slavery by Sage Jesse, Liora Kasten, and Gloria Stenim

- Sold By Patricia McCormick
- Innocents Lost by Jimmie Briggs
- The Stoning of Saroya M. (Film)
- Reading Lolita in Tehran by Azar Nafisi

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

- Defining Basic Human Rights
- Reading and Analysis of the United Nations Universal Declaration of Human Rights
- The World's Worst Dictators
- Exploring Third World Nations
- Human Rights World Organizations

Objectives: Educators will delve into the topic of human rights by examining the Human Rights movement and applying various aspects to public education k-12.

Impact on Classroom Instruction: Educators will candidly be able to answer the question, why human rights education?

Learner Outcomes:

- Read and understand the United Nations document The Universal Declaration of Human Rights and its articles
- Become familiar with several world organizations involved in promoting universal human rights
- Understand problems in third world nations as a result of tyrannous dictatorships
- Obtain a proficient understanding of one of the most heinous human rights violations in modern times; Slavery/Human Trafficking

Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):

- Participants will assess and post and analysis of the United Nations Document
- And post reactions to the various human right violations posted on the web sites of various human rights organizations
- Participants will post and evaluation of the human rights organizations through an exploration of their mission statements, web information, and web accessibility
- Participants will start to think about human rights education and its place in individual curriculum, grade level, and content area through research and discussion with instructor and colleagues.



Week II

Topic(s):

- Learning about SOME of the Violations
- UN A-Z List

Objectives: To become familiar with a number of human rights violations prevalent in modern society

Impact on Classroom Instruction: Evaluate and determine if some violations may be introduced to students based on the cognitive and affective development of students.

Learner Outcomes: Gain insights and knowledge of various human rights violations brought to light by credible internet Resources

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post a written reaction paper revealing thoughts and insights about the many human rights violations explored in week II
- Choose a human rights topic and brainstorm unit lesson ideas with instructor and colleagues
- Choose human rights film and curriculum guide provided by Amnesty International for reaction and evaluation assignment (to be posted in Week IV)



Week III

Topic(s):

Evaluation and Creating Unit/Lesson Plan
Review of Sample Lessons
Review 10 Lessons on the Universal Declaration of Human Rights
Teaching Tolerance.Org Various Web links to Many Lessons for Various Grades and Content Areas
Curriculum Connections and Youth Activism

Objectives:

- Evaluate several sample lessons, discuss, and contribute insights via discussion board
- Locate additional lesson appropriate for grade level and content area

Impact on Classroom Instruction:

- Participants will utilize Week III to create a preliminary lesson that will be posted in week IV for peer evaluation
- Participants will use the models of the various exemplary lessons in the writing process

Learner Outcomes: Educators will acquire knowledge of a human rights topic through the research and creation of a lesson for classroom use

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post various evaluations of lesson and discuss
- Post preliminary lesson plan for instructor and peer evaluation
- Offer insights for peers to consider in the drafting of the lesson



Week IV

Objectives: Educators will learn instructional strategies to use in the classroom to improve students' vocabulary skills through activities and helpful lessons.

- ✓ Film Review/Reaction and Analysis of Curriculum Guide
- ✓ Posting Unit and Lesson Plans for Peer Evaluation
- ✓ Lesson Plan Discussion

Impact on Classroom Instruction:

Obtain several human rights lessons for implementation into curriculum

Learner Outcomes: Proficient understanding of human rights education in order to promote human rights education through peer collaboration and student participation.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Posting of film review, interactive discussion of films/curricula with peers, evaluation of peer assessments
- Postings evaluation peer lesson plan projects by evaluation of effectiveness and reflection of Human Rights Education Objectives.
- **Assignment for Week IV:** Choose **one** of the following recent films to view. Analyze the educational curriculum guide or and write a 3-5 page film review/reaction along with thoughts about the guide. This will be posted on the discussion board at the beginning of Week IV.

1. Blood Diamond
2. The Kite Runner
3. Hotel Rwanda