



LILIE, LLC Course Information

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Title of Course (*45 hours*): Overview of Learning Disabilities

Course Description: A discussion of the prognosis, treatments and research surrounding learning disabilities in this course will promote strategies teachers may use to encourage success in students with disorders that affect spoken and written language, mathematical calculations, coordinate movements, and direct attention. Teachers will exit the course with an understanding of how to create/modify lessons, geared toward children with learning disabilities.

Overall Course Objective and Expectation(s): This course has been designed to be a preliminary introduction to the overview of learning disabilities and strategies for success. Learning disabilities affect about 15 percent of the population, and can have a profound impact on individuals and families. People with learning disabilities are just as smart (and sometimes smarter) than their peers, but has difficulty learning in conventional school settings. Understand more about learning disabilities, discover how to overcome obstacles, and learn how to uncover hidden aptitudes and gifts. A discussion of the prognosis, treatments and research surrounding learning disabilities, this course will promote strategies teachers may use to encourage success in students with disorders that affect spoken and written language, mathematical calculations, coordinate movements, and direct attention. Teachers will exit the course with an understanding of how to create/modify lessons, geared toward children with learning disabilities.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- The Misunderstood Child, Fourth Edition: Understanding and Coping with Your Child's Learning Disabilities [Larry B. Silver M.D.](#)
- Complete Learning Disabilities Handbook: Ready-to-Use Strategies & Activities for Teaching Students with Learning Disabilities, [Joan M. Harwell](#)
- The LD Child and ADHD Child: Ways Parents and Professionals Can Help, by Suzanne Stevens
- 40 Ways to Support Struggling Readers in Content Classrooms, Grades 6-12
- A Guide to Collaboration for IEP Teams
- Phonemic Awareness Activities for Early Reading Success (Grades K-2), by Wiley Blevins
- Unlocking Literacy, by Marcia K. Henry
- Writing Better: Effective Strategies for Teaching Students with Learning Difficulties, by Steven Graham, Karen R. Harris

- Complete Reading Disabilities Handbook: Ready-To-Use Techniques for Teaching Reading Disabled Students (Spiral-bound) by Wilma H. Miller
- Dictionary of Developmental Disabilities Terminology (Hardcover) by Jill D. Morrow
- Introduction to Learning Disabilities (2nd Edition) by Daniel P. Hallahan
- Teaching Study Skills to Students with Learning Problems, by John J. Hoover
- When Bright Kids Fail: How to Help Children Overcome Specific Learning Difficulties, by Lorraine Hammond
- The Survival Guide for Kids with LD: Learning Differences, by Gary L. Fisher
- No Easy Answers: The Learning Disabled Child at Home and at School, Sally L. Smith
- Classroom Success for the LD and ADHD Child, by Suzanne H. Stevens
- Learning Disabilities A to Z, by Corinne Smith and Lisa Strick

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Introduction to Learning Disabilities

Objectives:

- To have students become familiar with the instructor's background and interests of their classmates
- To review students knowledge of learning disabilities
- To have students identify the different types of learning disabilities
- To have students become aware of the important terms associated with learning disabilities that they will encounter in the class
- To have students become aware of the relationship between learning disabilities and education

Impact on Classroom Instruction:

- The students will be able to utilize the newly acquired knowledge in the preparation of their lesson plans and they will be able to design more effective classroom learning environment that includes all students

Learner Outcomes:

- Students will be able to share experiences and instructional techniques with one another and interact with the instructor
- Students will understand and comprehend the different types of learning disabilities and its significance and importance in developing lesson plans and provide learning experiences for students

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post to discussion board as outlined in course expectations
- Introduce self and respond to classmates' postings
- Post reactions to articles on different types of learning disabilities
- Indicate on the discussion board at least 2 ways classroom learning can be impacted by students with learning disabilities
- Share one technique you have used in dealing with learning disabilities
- read the article that deals with an overview of learning disabilities and give your thoughts and post one or two ways you have been exposed to someone with a learning disability in your classroom
- read what Are Learning Disabilities? By: Larry B. Silver, M.D. (2001) what are some of your thoughts?



Week II

Topic(s): Reading, Writing & Technology

Objectives:

- To have students employ various skills to enable students with learning disabilities to learn
- To have students construct methods to allow students the necessary techniques for reading and writing
- To have students identify different types of reading strategies in working with learning disabilities
- To have students become aware of the many ways difficulties with reading can effect learning

Impact on Classroom Instruction:

- Class room instruction and the learning environment will become enhanced as a result of the teacher's better understanding of how information can be more effectively processed by students.

Learner Outcomes:

- Students will be able to share experiences and instructional techniques with one another and interact with the instructor
- Students will have a more thorough understanding of how writing and reading difficulties can negatively impact learning

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

post to discussion board as outlined in course expectations

- Read articles highlighted for this week's readings and post to board
- Post strategies you would employ with some of your learning disabled students, from either a writing aspect or reading aspect
- Read "when older students can't read" and see if you identify with some older students you have, have had or perhaps were one yourself
- Read "prevention and intervention of writing difficulties for students with learning disabilities"
- And post what you liked or disliked about the article
- Watch youtube video "text messaging may help language skills"
- Watch youtube video "technology in the classroom" post to board if you have used any of the strategies or know of similar strategies
- Watch "reading Powerpoint I" post some of your thoughts to this idea; what you liked/disliked and why



Week III

Topic(s): Special education and the IEP process and its legal ramifications

Objectives:

- To have students become familiar with the IEP and its language
- To have students identify important aspects of the IEP, as they pertain to each student's education
- To have students design a "model" IEP; or to have access to an IEP and comment on some of its design.
- To have students become aware of the various language that must be followed to the letter of the law
- To have students comprehend that if this document is not followed, there could be legal ramifications involved

Impact on Classroom Instruction:

- The students will be able to utilize the newly acquired knowledge in the preparation of lesson plans in accordance with IEP goals and modifications
- The students will be able to construct lesson plans that target the IEP goals and objectives

Learner Outcomes:

- Students will be able to share experiences with one another in their successes and difficulties in working with the IEP
- Students will be able to comprehend the different types of issues found within an IEP and its significance in developing lesson plans

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post to discussion boards your thoughts about IEP's in general
- Read [article Accommodations for Students with LD](#) discuss what you liked/disliked about this article and how you might incorporate some aspects into your classroom
- [Read article Requesting Academic Accommodations](#) post what you liked/disliked about this article and if it is relevant to you
- Share one/two techniques you have seen on existing IEP's in the past
- ***** please post if you DO NOT HAVE DIRECT ACCESS to your students IEP's---this is something that must happen(as per the law), and if not we as a class can discuss ways to remediate the situation



Week IV

Topic(s): Successful Strategies

Objectives:

- To have students incorporate more successful strategies into their classrooms
- To review some common strategies that may work for you, some that you are doing right now but are unaware it is a successful strategy when working with students with learning disabilities
- To have students become aware of how helping their students can lead to future progress and success for that student

Impact on Classroom Instruction:

- The students will be able to incorporate and utilize the newly acquired strategies in the preparation of their lesson plans.
- Students will be able to construct lesson plans that are relevant, meaningful and purposeful for their students

Learner Outcomes:

- Students will be able to share experiences and instructional techniques with one another and interact with the instructor
- Students will design strategies that have already been proven to work and tailor them to their specific needs.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Read “Successful Strategies for Teaching Students with Learning Disabilities,” post to the discussion boards what you may or may not have used and if it was successful
- Read “Learning Despite Learning Disabilities” by Dale S. Brown, post on discussion board how this can effect students in your rooms
- Read “A Letter to Grandma”
- Read “Social Acceptance of Students with Learning Disabilities,” post how you see this in your classroom; where has society come in its attitudes towards those with learning disabilities