



LILIE, LLC Course Information

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Title of Course (*45 hours*): Racism and Its Influence on Curricula and Instruction

Course Description:

This interdisciplinary course will examine the existence of racism and its impact on the public school system through an analysis of the past and the dimensions of racism today. Educators will recognize how contemporary racism may influence curricula and also impact on instruction. In addition, Educators will be developing their own strategies that can promote tolerance in their classrooms.

Overall Course Objective and Expectation(s):

- To explore the historical and current racial diversity or lack of seen in public education.
- Analyze teacher attitudes and perceptions of the diverse classroom.
- To determine the impact of racism as it may affect the curricula, instruction, and student morale.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- Taking it Personally: Racism in the Classroom from Kindergarten to College by Ann Berlak & Sekani Moyenda
- Motivating Black Males to Achieve by Baruti K. Kafele

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Introductions: Racism and Segregation in Schools

Objectives:

- To have Educators become familiar with the instructor's background and the backgrounds and interests of their classmates
- To review Educators knowledge of racism and the history of racism

Impact on Classroom Instruction:

The Educators will be able to utilize the newly acquired knowledge in the preparation of their lesson plans and they will be able to create a more effective classroom learning environment.

Learner Outcomes:

- -Educators will be able to share experiences and instructional techniques with one another and interact with the instructor
- -Educators will understand the definition of "racism" and its importance of developing a bias free lesson plan

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- -Post to the discussion board as outlined in the course expectations
- -Introduce self and respond to classmates' postings
- -Define Racism and post on discussion board
- -Take hidden bias test and post results and discuss results on message board
- -Critically read article on the brief history of racism and post reaction to it on the discussion board
- Read the article on Segregation in schools found on the following websites; please relate to personal experiences within the classroom. Student must cite specific references to articles
- -Read the Opportunity Gap Project-Answer questions about this project that the instructor will post on the message board



Week II

Topic(s): Black History Month; Afro centric Curriculum

Objectives:

- To have Educators examine personal bias
- To have Educators understand the curriculum and its impact on Black History Month

Impact on Classroom Instruction:

Classroom instruction and the learning environment will become enhanced as a result of the teacher's better understanding of Black History Month and its impact on curricula.

Learner Outcomes:

- Educators will be able to more effectively incorporate Black history month into curricula
- Educators will discuss if socioeconomic circumstances dictate the quality of education

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- Post to the discussion board as outlined in the course expectations
- Discussion evaluating celebration Black History Month in your school and in your classroom
- Measure how best to expand on Black History month beyond the designated month
- Critically review the various resources for the week and post both summaries and commentaries focusing on thesis of pieces and implication on your teaching and philosophy
- Synthesize information provided regarding socioeconomic influence and discuss connection with your own Educators and school community



Week III

Topic(s): White American History, Nazism, Examining stereotypes

Objectives:

- To comprehend white American history
- To have Educators research “Nazism” and understand the influence of Nazism on our society
- For Educators to explore their own personal stereotypes

Impact on Classroom Instruction:

Classroom instruction and the learning environment will become enhanced as a result of the teacher’s better understanding of past history and by exploring his or her own belief system

Learner Outcomes:

- Educators will have a clear understanding of white American history
- Educators will have a clear understanding of stereotypes
- Educators will examine their own personal beliefs and examine stereotypes

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Discuss and post reactions to the film “American History X” including but not limited to reflection of current trends in school communities, impact in children, ways in which to pro-actively combat such negativity
- Educators will assess role of stereotyping in class by students and others and evaluate measures to educate those involved
- Ideas on how to best address such controversial topics as well as resources



Week IV

Topic(s): Exploration of teacher perception and impact on instruction, Standardized Test, Political Correctness

Objectives:

- To have educators explore perceptions of Educators in the classroom
- Discuss political correctness and instruction
- Educators will be able to confirm the importance of defining racism and the impact on instruction

Impact on Classroom Instruction:

- Educators will be better able to pro-actively combat racism in their classroom.

Learner Outcomes:

- Educators will be able to examine the effectiveness of bias free curriculum
- Educators will confirm the importance of learning the history of racism in education

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Post to the discussion board as outlined in the course expectations
- Read the articles on IQ test and standardized tests and post on the discussion board
- Relate personal experience with racism in the classroom and post lesson plan on further development on how to combat racism in the classroom (tolerance)
- Review and analyze at least one of your classmates' lesson plan on tolerance
- Critically read "Theme for English B" by Langston Hughes and post reaction to poem drawing parallel to teaching philosophy