



LILIE, LLC Course Information

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Title of Course (*45 hours*): Sexism in Public School Education

Course Description: Educators today need to be aware of the sometimes subtle gender issues that can impact a student's educational experience. This course will examine the history behind sexism in the American classroom, explore current inequities and gender bias, trace the progress of schools creating equal opportunities for both genders. Examine the influences and differences in which females and males learn. Ultimately teachers will learn to focus on their own sensitivity in creating a classroom of equal opportunity.

Overall Course Objective and Expectation(s): As a result of this course, participants will learn the following concepts:

- -Sexism
- -Understanding the role of sexism in education
- -Understand Title IX policy
- -Techniques for creating a non sexist learning environment

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- Still Failing at Fairness: How Gender Bias Cheats Girls and Boys in School and What We Can Do About It by David Sadker and Karen Zittlemen
- Beyond Dolls & Guns: 101 Ways to Help Children Avoid Gender Bias by Susan Hoy Crow

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s): Introductions: define sexism, history of sexism in public schools, Title IX

Objectives:

- -to have students become familiar with the instructor's background and the backgrounds and interests of their classmates
- -to have students become aware of sexism
- -to have students become aware of sexism in public school
- -to have students become familiar with Title IX legislature

Impact on Classroom Instruction:

The students will be able to utilize the newly acquired knowledge in the preparation of their lesson plans and they will be able to create a more effective classroom learning environment.

Learner Outcomes:

- -students will be expected to share experiences and instructional strategies with one another and interact with the instructor
- -students will understand the definition of sexism and the affects of sexism on education
- -students will become aware of Title IX law

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- -post to the discussion board as outline in the course expectations
- -introduce self and respond to classmates' postings
- -Critically read article and post citing specific examples and references focusing on the history of sexism in public schools
- -students will explore Title IX law, the birth and implementation in schools, post personal anecdotes, reflect and respond
- -critically read articles, relate personal and professional experience within classroom and discuss effects on instruction



Week II

Topic(s):

- Gender socialization of adolescents
- behavioral differences of girls and boys
- influence of role models
- gender bias

Objectives:

- to have students examine gender socialization in adolescents
- to have students explore and understand the behavior differences if girls and boys
- to have students explore the impact of role models on sexism
- to have students comprehend gender bias

Impact on Classroom Instruction:

Classroom instruction and the learning environment will become enhanced as the result of the teacher's better understanding of sexism and its impact on public school education

Learner Outcomes:

- -students will have a clear understanding of gender socialization in adolescents
- -students will be able to identify behavior differences among females and males
- -students will be able to design lesson plans free of gender bias

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- -post to the discussion board as outlined in the course expectations
- -critically read article and post response citing specific examples and references to own experience in classroom
- -examine own teaching style and the influence on teaching girls and boys, post to the discussion board
- -design a lesson plan free of gender bias and post to discussion board



Week III

Topic(s):

- Gender bias in content areas
- Analysis of educational performance
- Role of teachers

Objectives:

- -to have students research gender bias in their content area
- -to have students analyze educational performance
- -to have students discuss their role as a classroom teacher

Impact on Classroom Instruction:

Students will be able to improve their delivery of instruction and they will be able to the ability to enhance their student's critical thinking skills

Learner Outcomes:

- -students will understand gender bias in content areas
- -students will be able to develop classroom environments that are free of bias and conducive to student participation

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- -post to the discussion board as outlined in the course expectations
- -read "Gender Bias" article and post response to article
- -reflect on the role of the teacher: What is the teacher responsibility in the classroom pertaining to sexism?
- -compare prior beliefs vs. now with explanation
- -research on the Internet two articles related to "teacher role & sexism" and post the urls on the discussion board along with an explanation as to why you chose these particular articles



Topic(s):

- Sexual harassment
- Sexual harassment
- School policies

Objectives:

- -to have students understand sexual harassment
- -to have students explore their school districts sexual harassment policy

Impact on Classroom Instruction:

Students will be able to create a safe learning environment for all and free of sexism

Learner Outcomes:

- -students will analyze curricula/lesson plans and ensure it is free of gender bias
- -students will understand school policies to ensure a safe school community

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- -post to the discussion board as outlined in the course expectations
- -students will review district's sexual harassment policy and post critical points that they learned from reading the policy
- -students will interview an administrator regarding the sexual harassment policy