



## LILIE, LLC Course Information

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**Title of Course (45 hours):** Teaching Respect to All Children in the Classroom

**Course Description:** Homophobia, racism, sexism, ethnocentrism, classism and ableism continue to present classroom teachers with the challenge of addressing stereotyping, prejudice, discrimination and harassment among and between our students. This course gives teachers an overview of the challenges facing different communities of students, as well as how to handle and address situations implementing character education strategies and techniques. As a result of this course, teachers will have a fuller understanding of these issues, be able to celebrate each student's unique identity and be able to adequately teach respect for all students.

### **Overall Course Objective and Expectation(s):**

This class will explore how intolerance affects the school community, student self-esteem and academic performance and the challenges facing teaching tolerance in the classroom. It will also evaluate the role of teacher as mediator and explore proactive strategies to help students communicate their feelings and misconceptions about race, gender, religions, cultures and more creating a respectful classroom environment and producing respectful young men and women.

### **Course Instructional Materials:**

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

### **Instructor Consultation and Interaction:**

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

### **Suggested Readings (subject to change):**

### **Proof of Course Completion:**

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



## Scope & Sequence/Weekly Topics and Objectives

### *Week 1*

Topic(s): Introductions, Vocabulary, Definitions, History

#### Objectives:

- Define Tolerance and Intolerance
- Research the history of intolerance in the United States
- Explore present day examples of subtle intolerance
- Analyze own prejudices and racial stereotypes towards others
- View the movie Remember the Titans

#### Impact on Classroom Instruction:

Participants will evaluate educational settings for areas and opportunities to promote respect and tolerance.

#### Learner Outcomes:

Students will be able to:

- Respectfully engage in dialogue with others
- Define Tolerance and Intolerance related vocabulary terms
- Connect with others with different beliefs and backgrounds
- Identify how the history of intolerance has had an impact on education

Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):*

- Introduce self ... school, grade, subject, demographics of school community
- Articulate personal experiences and feelings about intolerance in your professional life
- Explain how the history of intolerance has impacted learning
- Write reflection on movie Remember the Titans
- Plan and post goals for course, class, educational setting to be implemented throughout course
- Check for understanding and appreciate the unique contributions of different members of course via daily postings and discussions



## *Week II*

**Topic(s):** Specific issues, Parent/Teacher Resources, Application and Incorporation, Media use

### **Objectives:**

- Draw awareness to disrespect and intolerance topics
- Identify specific intolerance issues you would like to discuss
- Critically read assigned articles, relate to personal experiences within classroom, and discuss effects on instruction and concerns via various postings on discussion board.
- Examine how the media influences tolerance/intolerance
  - Visit Teaching Tolerance website
- View the movie Crash, (Schulman, Cheadle, Yari, Harris, Moresco, & Haggis, 2004)

### **Impact on Classroom Instruction:**

Participants will explore, examine, and reflect on personal experiences and address diversity and social justice issues in schools. They will use examined resources to integrate ideas and help deal with issues that occur both in and out of the classroom.

### **Learner Outcomes:**

Students will be able to:

- Increase repertoire of strategies to help manage conflict resolution in classroom.
- Demonstrate concern for community through reflection and professional development
- Possess knowledge of the why people react the way they do and use such knowledge to create meaningful learning environments for students in all settings
- Explain how the resources shared can encourage/inspire/rejuvenate your students to become more accepting, respectful students and citizens

*Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):*

- Articulate personal views with others concerning issues (racism, multiculturalism, ethnic relations, immigration, religion, sexual orientation)
- Comment briefly on at least 5 of the resources listed for the week
- Suggest ways the media can be used in a positive way to promote tolerance
- Post follow up questions on forum to further professional sharing and learning
- Moderate conversations regarding resources, lesson plans and programs available.



### *Week III*

**Topics:** Specific issues, Parent/Teacher Resources, Application and Incorporation, Literature use

#### **Objectives:**

- Explore issues related to immigration, particularly undocumented immigrants
- Develop strategies for addressing racial, ethnic, and cultural differences
- Review the documentary Farmingville
- Use children's literature and quotations to teach tolerance/respect
- Build problem-solving skills and use them to confront and solve conflicts between segments of the community

#### **Impact on Classroom Instruction:**

Participants will be able to emphasize the importance of critical reflection on personal values and perspectives in fostering awareness of societal problems and approaches to their solutions. By doing so, they will help to develop healthy relationships with others in the community and understand one's responsibility in serving as an active citizen of a diverse society.

#### **Learner Outcomes:**

Students will be able to:

- Develop skills in facilitating discussions on issues of diversity, the roles both positive and negative of conflict in interpersonal relationships and small group dynamics
- Evaluate children's literature and quotation sources available
- Improve understanding among individuals, learning more about both differences and similarities

#### **Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):**

- Critically read resources, relate to personal experiences within classroom, and discuss effects on instruction and concerns via various postings on discussion board.
- Post summary of film Farmingville and share personal feelings on topic
- Identify books and quotes as learning tools – explain how they can be used
- Suggest ways to use resources found on Teaching Tolerance website and other sites



## *Week IV*

### **Topic(s):**

Review and Reflection ... "Intolerance can't be Tolerated"

### **Objectives:**

- Create and post an activity/lesson to be that can be used to promote respect in your classroom. Please include ... grade level, subject, objectives, resources, standards, original source of lesson idea.
- Reflect on pro-active changes you will make in classroom, school, community in an effort to create a safe, respectful learning environment. Include specific strategies you would like to incorporate.

### **Impact on Classroom Instruction:**

Participants will apply new information gleaned throughout course to help create a respectful school setting. They will examine implementation of same new ideas and opportunities to check for educational, social, respectful and moral growth.

### **Learner Outcomes:**

Students will be able to:

- Design curricula and plan instruction based on knowledge of the subject matter, student needs, community, and curriculum goals.
- Appreciate diversity and see the learning potential in every individual.
- Better understand peace and social justice issues and see the connection between social justice issues and the world of work

### **Assessment of Understanding and Learning/ Weekly Assignments (including but not limited to posting requirements set forth by LILIE, LLC):**

- Post lesson plan/activity idea for educational setting implementation
- Provide feedback and evaluation of implemented ideas via course postings
- Post teacher reflection of their responsibility in classroom regarding fostering a respectful community. What "grey" areas do teachers face today and how have they handled them. Comparison of what prior beliefs had been versus now with explanation speculating difference or status quo opinion.