



LILIE, LLC Course Information

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Title of Course (*45 hours*): Traits of a Good Teacher

Course Description:

Good teachers know that they should never work harder than their students. This class will examine the principles of what makes a great teacher and how to begin implementing those principles immediately into one's classroom.

Overall Course Objective and Expectation(s):

Good teachers know that they should never work harder than their students. This class will examine the principles of what makes a great teacher and how to begin implementing those principles immediately into one's classroom. Topics include but are not limited to assessing and setting goals for one's students, creating realistic and respectable expectations, supporting students and giving positive feedback, and focusing on quality rather than quantity when planning. Ultimately teachers will create an action plan they may use as a tool for professional growth.

Course Instructional Materials:

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

Instructor Consultation and Interaction:

Real time consultation and instruction is provided through the LILIE, LLC discussion boards for each course/classroom on a daily basis.

Suggested Readings (*subject to change*):

- Any of the *Best Classroom Practices: What Award Winning Teachers Do* books by Randi Stone
- *The Eleven Commandments of Good Teaching* by Vickie Gill
- *Ten Traits of Highly Effective Teachers: How to Hire, Coach, and Mentor Successful Teachers* by Elaine McEwan

Proof of Course Completion:

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits contemplated by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructors. These enrollee postings must be made four times each week in separate sessions. Enrollees will be required to submit a detailed log documenting at least 45 hours of course work, including discussion board posts, and will be required to apply information and strategies acquired from the course content to weekly classroom instruction. Attempts to falsify logs or discussion board entries will result in denial of credit and a report to the enrollee's employer.



Scope & Sequence/Weekly Topics and Objectives

Week 1

Topic(s):

Vocabulary, Definitions, Personal Teaching Philosophy, Teacher Skills Checklist

Objectives:

- Reflect and describe your most memorable teacher(s) in order to a (re-)create a memorable learning experience for your students.
- Compare personal description of a “good teacher” and that of researchers.
- Examine Personal Teaching Philosophy.
- Complete teacher checklist to facilitate personal understanding of areas of strengths and weaknesses.

Impact on Classroom Instruction:

- Select at least one area in need of improvement.
- Research ways to improve area using professional development books, videos and online sources.
- Implement improvements via daily instructional opportunities and provide feedback and evaluation via course postings.

Learner Outcomes:

- Define what makes a good teacher using 10 or more positive traits based on readings and course dialogue.
- Identify areas of instructional strengths and weaknesses by examining personal and professional techniques and strategies.
- Understand and assess the approach to becoming a better teacher through critical reflection.
- Evaluate teaching philosophy using self assessment inventories.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Review comparison of teaching philosophy/style and that of your most memorable teacher.
- Examine personal reflections. Provide suggestions.



Week II

Topic(s):

Professional Skills, Background Knowledge & Content Mastery

Objectives:

- Explain why goal setting is important to good teaching.
- Explore the various options of professional development.
- Research grant opportunities and professional organizations.
- Examine personal tips/tricks currently used in your classroom that create a climate of success.

Impact on Classroom Instruction:

- Implement at least 3 new tips/tricks into instruction.
- Set at least one professional development goal for week and one for remainder of course.

Learner Outcomes:

- Increase arsenal of “good teaching” techniques to incorporate into daily activities/lessons.
- Evaluate professional development opportunities available.
- Demonstrate concern for self-improvement through reflection and professional development.
- Possess content knowledge and use such knowledge to create meaningful learning environments for students in all settings.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Review of personal goals.
- Provide encouragement and offer suggestions and resources to help reach goal(s).
- Post follow up questions on forum to further professional sharing and learning.



Week III

Topic(s):

Classroom Environment and Inspiration

Objectives:

- Listen to Exceptional Teachers share their stories.
- Identify teacher motivators and apply them to your educational setting.
- Create list of Teacher Recognition options.
- Watch one or more top inspirational teacher movies and write a brief synopsis of movie.
- Explain how the resources shared can encourage/inspire/rejuvenate you to become an ever better teacher?
- View online inspirational, motivational videos.

Impact on Classroom Instruction:

- Motivate learners to enhance teachers' teaching and students' learning with ideas from "exceptional teachers".
- Approach classroom with renewed energy and ideas and incorporate them into educational setting.

Learner Outcomes:

- Improve teaching strategies by modeling "exceptional" teacher suggestions.
- Commit to collaboration in schools and other learning communities as well as personal, school and community change.
- Build upon knowledge of theories, perspectives, relevant teaching practices, inclusive strategies, and the foundations of education.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Implement improvements via daily instructional opportunities and provide feedback and evaluation via course postings.



Topic(s):

Examples of Incorporation

Objectives:

-Reflect on:

- What is good teaching?
- How do we know when we see it?
- How do we measure it?
- Is teaching an art or a science?
- Are good teachers born or can they be developed?

-Answer the question: Has your teaching philosophy changed any? Explain.

-Complete course exit survey.

Impact on Classroom Instruction:

-Apply tips/tricks to help make you an even GREATER teacher.

-Examine implementation of new procedures, strategies and tips to check for success.

-Modify current teaching practices to include traits of a good teacher.

Learner Outcomes:

-Design curricula and plan instruction based on knowledge of the subject matter, student needs, community, and curriculum goals.

-Appreciate diversity and see the learning potential in every individual.

Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):

- Provide feedback and evaluation of implemented improvements via course postings.
- Analyze results of completed “exit” survey in order to monitor student growth.